

Toy Policy

- Toys are brought in from the child/ren's home or by the non-resident parents.
- Toys should be carried by the child/ren in a small bag.
- We do not allow any balls, including soft play balls of any size please to prevent any hall accidental damage etc.
- No electrical devices (ie., iPads, mobiles etc) are not permitted in the centre.
- We have some books to loan, pencils, pens, craft equipment and paper on request.

1. Purpose and Scope Kingston Child Contact Centre is committed to providing a safe environment for parents and children visiting our centre. This policy will ensure that all toys/games used by children, their families are clean and fit for purpose. The guidance within this policy is evidence based and reflects best practice.

2. Aims This policy will assist Coordinators and volunteers to:

- Ensure all toys/games for use within Kingston Child Contact Centre are fit for purpose

Introduction

Toys and games are an important resource within contact centres and it is vital that consideration is given to what is provided.

Toys and games should be appropriate to age, abilities and reflect diversity.

An integral role of child contact centres is to promote positive parent-child relationships. Many toys and games encourage positive parent-child interaction, for example imaginative play, ball games; for older children, games like Jenga and cards, computer games, pool; craft activities can be made appropriate to a range of ages and abilities.

Toys must be clean and meet BS standards. We do not allow electronic devices, mobiles ,ipads, laptops, any recording devices - sound, or film recording etc.

4. Responsibilities All parents, children, staff and volunteers within the child contact centre must follow this policy.

Coordinators must:

- Ensure that staff and volunteers are aware of the contents of this policy.
- Undertake an audit of compliance with this policy.
- Review annual

6. Books and posters should be age appropriate, abilities and reflect diversity.

Next review: August 2026